**Christian Religious Activities Grade 2**

**Term One Scheme of Work Year**

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| WK | LSN | STRAND THEME | SUB  STRAND | SPECIFIC  LEARNING  OUTCOMES | KEY  INQUIRY  QUESTIONS | LEARNING EXPERIENCE | LEARNING RESOURCES | ASSESSMENT METHODS | REFL |
| 1 | 1 | Creation | **Self-awareness (Myself)** | By the end of the lesson, the learner should be to   1. State what they like about themselves as God’s creation. 2. Model or draw their friend they like 3. Appreciate their physical appearance as uniquely created by God. | What do you like most about yourself? | Learners to mention what they like about  themselves | Bible  C.R.E activities Learner’s Book Grade 2 pg. 1  C.R.E Activities Teacher’s Guide Grade 2 pg. 12-14 | Oral questions |  |
|  | 2 | Creation | **Self-awareness** | By the end of the lesson, the learner should be to   1. mention what they like about others and themselves 2. draw and colour their friends they like 3. Appreciate their physical appearance as uniquely created by God. | What do you like most about yourself? | Learners to mention what they like about  themselves | Bible  C.R.E activities Learner’s Book Grade 2 pg. 1-5  C.R.E Activities Teacher’s Guide Grade 2 pg. 12-14 | Observation Oral questions |  |
|  | 3 | Creation | **Self-awareness** Chores done at home as service to  God | By the end of the lesson, the learner should be to   1. State different chores they do at home as service to God. 2. Define the term chores 3. Appreciate the importance of chores in keeping us busy | What do you like doing when you are free? | Learner to state different chores they do at home as service to God | Bible  C.R.E activities Learner’s Book Grade 2 pg. 6-11  C.R.E Activities Teacher’s Guide Grade 2 pg. 12-13 | Oral questions |  |
| 2 | 1 | Creation | **Self-awareness** Chores done at home as service to  God | By the end of the sub strand the learner should be able to   1. role play different chores they do at home as service to God 2. mention what they do while they are free 3. appreciate their worth as part of God’s creation | What do you like doing when you are free?  Appreciate their worth as part of God’s creation | Learners to role play chores they do at home as service to God | Bible  C.R.E activities Learner’s Book Grade 2 pg. 12-14  C.R.E Activities Teacher’s Guide Grade 2 pg. 12-13 | Observation Oral questions |  |
|  | 2 | Creation | **My family Members of an extended family** | By the end of the lesson, the learner should be to   1. Identify members of the extended family to enhance a sense of belonging. 2. Define the term extended family 3. Appreciate the importance of a family for a sense of belonging | Who are the members in your extended family? | Learners to name members of an extended family | Bible  C.R.E activities Learner’s Book Grade 2 pg. 15-20  C.R.E Activities Teacher’s Guide Grade 2 pg15-16 | Drawing Oral questions |  |
|  | 3 | Creation | **My**  **relatives (Nuclear family)** | By the end of the sub strand the learner should be able to   1. identify members of a nuclear family to enhance a sense of belonging 2. draw and colour members of a nuclear family 3. Appreciate the importance of a family for a sense of belonging | Who are the members in your nuclear family? | Learners to name members of a nuclear family Draw members of a nuclear family | Bible  C.R.E activities Learner’s Book Grade 2 pg. 15-20  C.R.E Activities Teacher’s Guide Grade 2 pg15-16 | Drawing Oral questions |  |
| 3 | 1 | Creation | **Items shared at home** | By the end of the lesson, the learner should be to   1. State items shared at home for family unity. 2. Draw and colour items shared at home 3. Develop curiosity in explaining the importance of sharing | What do we share at home? | Learners to state items shared at home for family unity | Bible  C.R.E activities Learner’s Book Grade 2 pg. 15-20  C.R.E Activities Teacher’s Guide Grade 2 pg15-16 | Drawing Oral questions |  |
|  | 2 | Creation | **Items shared at home** | By the end of the lesson The learner should be able to   1. state items that are not shared at home for healthy living 2. Draw and colour items not shared at home 3. Develop curiosity in explaining the importance of not sharing certain items | Which are some of the things we cannot share at home? | Learners to state items that are not shared at home | Bible  C.R.E activities Learner’s Book Grade 2 pg. 15-20  C.R.E Activities Teacher’s Guide Grade 2 pg15-16 | Drawing Oral questions |  |
|  | 3 | Creation | **Creation of the sky, sun, moon and the stars.** | By the end of the lesson, the learner should be to   1. Recognize God as the creator of the sky, sun, moon and stars and revere him. 2. Observe the sky and the heavenly bodies 3. Appreciate God as the creator | What do you see when you observe the sky? | Learners to observe the sky and the heavenly bodies Learners to state who created the heavenly bodies | Bible  Glue  Scissors  C.R.E activities Learner’s Book Grade 2 pg. 21-27  C.R.E Activities Teacher’s Guide Grade 2 pg17-18 | Drawing Oral questions |  |
| 4 | 1 | Creation | **Creation of the sky, sun, moon and the stars.** | By the end of the lesson, the learner should be to   1. Recognize God as the creator of the sky, sun, moon and stars and revere him. 2. Observe the sky and the heavenly bodies 3. Appreciate God as the creator | What do you see when you observe the sky? | Learners to observe the sky and the heavenly bodies Learners to state who created the heavenly bodies | Bible  Glue  Scissors  C.R.E activities Learner’s Book Grade 2 pg. 21-27  C.R.E Activities Teacher’s Guide Grade 2 pg17-18 | Drawing Oral questions |  |
|  | 2 | Creation | **Creation of the sky, sun, moon and the stars.** | By the end of the lesson, the learner should be to   1. Draw and colour the sun, moon and stars as to appreciate God’s creation. 2. State who created the heavenly bodies 3. Appreciate God as the creator | What do you see when you observe the sky? | Learners to observe the sky and the heavenly bodies Learners to state who created the heavenly bodies | Bible  Glue  Scissors  C.R.E activities Learner’s Book Grade 2 pg. 21-27  C.R.E Activities Teacher’s Guide Grade 2 pg17-18 | Drawing Oral questions |  |
|  | 3 | **THE HOLY BIBLE** | The Bible as a guide in daily lives  (reasons for reading the Bible) | By the end of the sub strand the learner should be able to   1. identify reasons for reading the Bible 2. Strengthen their faith in God through reading the bible 3. Appreciate the importance of the bible In daily life | Why do you read the bible? | Learners to identify reasons for reading the Bible | Bible  C.R.E activities Learner’s Book Grade 2 pg. 28-32  C.R.E Activities Teacher’s Guide Grade 2 pg19-22 | Observation Oral questions |  |
| 5 | 1 |  | The Bible as a guide in daily lives  (reasons for reading the Bible) | By the end of the lesson, the learner should be to   1. State how often they read the bible as a family, to seek God’s guidance. 2. Draw and colour the bible 3. Appreciate the importance of the bible In daily life | Why do you read the bible? | Learners to identify reasons for reading the Bible | Bible  C.R.E activities Learner’s Book Grade 2 pg. 28-32  C.R.E Activities Teacher’s Guide Grade 2 pg19-22 | Observation Oral questions |  |
|  | 2 |  | The Bible as a guide in daily lives  (reasons for reading the Bible) | By the end of the lesson, the learner should be to   1. state how often they read the bible as a family, to seek God’s guidance 2. draw and colour the bible 3. appreciate the Bible as a guide to Christian Living | Why do you read the bible? | Learners to identify reasons for reading the Bible | Bible  C.R.E activities Learner’s Book Grade 2 pg. 28-32  C.R.E Activities Teacher’s Guide Grade 2 pg19-22 | Observation Oral questions |  |
|  | 3 |  | **THE DIVISION OF THE BIBLE** | By the end of the sub strand the learner should be able to   1. state the number of books in the old testament 2. model or draw and colour the bible 3. Develop curiosity in telling the division of the bible | What are the first two books of the bible? | Learners to state the number of books in the old testament | Bible  C.R.E activities Learner’s Book Grade 2 pg. 33-36  C.R.E Activities Teacher’s Guide Grade 2 pg. 20-22 | Observation Oral questions |  |
| 6 | 1 |  | **THE DIVISION OF THE BIBLE** | By the end of the lesson, the learner should be to   1. state the number of books in the Old Testament 2. model or draw and colour the bible 3. develop interest in reading the bible | What are the first two books of the bible? | Learners to state the number of books in the old testament | Bible  C.R.E activities Learner’s Book Grade 2 pg. 33-36  C.R.E Activities Teacher’s Guide Grade 2 pg. 20-22 | Observation Oral questions |  |
|  | 2 |  | **THE DIVISION OF THE BIBLE** | By the end of the lesson, the learner should be to   1. Identify the first two books in the Old Testament. 2. Observe the first two books of the old testament 3. Develop curiosity in reading the bible | What are the first two books of the bible? | Learners to state the number of books in the old testament | Bible  C.R.E activities Learner’s Book Grade 2 pg. 33-36  C.R.E Activities Teacher’s Guide Grade 2 pg. 20-22 | Observation Oral questions |  |
|  | 3 |  | **THE DIVISION OF THE BIBLE** | By the end of the lesson, the learner should be to   1. identify the first two books in the Old Testament 2. model the bible using clay 3. Appreciate the bible as the word of God by reading it always. | What are the first two books of the bible? | Learners to state the number of books in the old testament | Bible  C.R.E activities Learner’s Book Grade 2 pg. 33-36  C.R.E Activities Teacher’s Guide Grade 2 pg. 20-22 | Observation Oral questions |  |
| 7 | 1 |  | **THE CALL OF SAMUEL** | By the end of the lesson, the learner should be to   1. describe the call of Samuel 2. Relate the call of Samuel to their lives by obeying God. 3. Desire to obey God when he calls us | What do you do when God calls you? | Learners to watch a video clip on the call of Samuel | Bible  C.R.E activities Learner’s Book Grade 2 pg. 37-41  C.R.E Activities Teacher’s Guide Grade 2 pg. 22-24 | Oral questions |  |
|  | 2 |  | **THE CALL OF SAMUEL** | By the end of the lesson, the learner should be to   1. describe the call of Samuel 2. Relate the call of Samuel to their lives by obeying God. 3. Desire to obey God when he calls us | What do you do when God calls you? | Learners to watch a video clip on the call of Samuel | Bible  C.R.E activities Learner’s Book Grade 2 pg. 37-41  C.R.E Activities Teacher’s Guide Grade 2 pg. 22-24 | Oral questions |  |
|  | 3 |  | **THE CALL OF SAMUEL** | By the end of the lesson, the learner should be to   1. Desire to respond appropriately to God by obeying His word. 2. State what they would do when God calls them 3. Watch a video clip on the call of Samuel | What do you do when God calls you? | Learners to watch a video clip on the call of Samuel | Bible  C.R.E activities Learner’s Book Grade 2 pg. 37-41  C.R.E Activities Teacher’s Guide Grade 2 pg. 22-24 | Oral questions |  |
| 8 | 1 |  | **NOAH AND THE ARK** | By the end of the lesson, the learner should be to   1. state the reason why God chose Noah to build the ark 2. Live a life that is pleasing to God. 3. Desire to obey God when He calls | Why should we obey God? | Learners to narrate the story of Noah and the ark | Bible  Video clips  C.R.E activities Learner’s Book Grade 2 pg. 42-49  C.R.E Activities Teacher’s Guide Grade 2 pg. 25-28 | Oral questions |  |
|  | 2 |  | **NOAH AND THE ARK** | By the end of the lesson, the learner should be to   1. State the reason why God chose Noah to build the ark and live a life that is pleasing to God. 2. Narrate the story of Noah and the ark 3. Desire to obey God when He calls | Why should we obey God? | Learners to narrate the story of Noah and the ark | Bible  Video clips  C.R.E activities Learner’s Book Grade 2 pg. 42-49  C.R.E Activities Teacher’s Guide Grade 2 pg. 25-28 | Oral questions |  |
|  | 3 |  | **NOAH AND THE ARK** | By the end of the lesson, the learner should be to   1. State the reason why God chose Noah to build the ark and live a life that is pleasing to God. 2. Narrate the story of Noah and the ark 3. Desire to obey God when He calls | Why should we obey God? | Learners to narrate the story of Noah and the ark | Bible  Video clips  C.R.E activities Learner’s Book Grade 2 pg. 42-49  C.R.E Activities Teacher’s Guide Grade 2 pg. 25-28 | Oral questions |  |
| 9 | **HALF TERM** | | | | | | | | |
| 10 | 1 |  | **NOAH AND THE ARK** | By the end of the lesson, the learner should be to   1. narrate the story of Noah and the Ark and relate it to their lives by obeying God and their parents 2. state reasons why they should obey their parents 3. Desire to obey God and their parents in their daily lives. | Why should we obey God? | Learners to narrate the story of Noah and the ark | Bible  Video clips  C.R.E activities Learner’s Book Grade 2 pg. 42-49  C.R.E Activities Teacher’s Guide Grade 2 pg. 25-28 | Oral questions |  |
|  | 2 |  | **THE STORY OF DANIEL** | By the end of the lesson, the learner should be to   1. mention the number of times Daniel prayed to God and relate it to their lives 2. discuss why it is important to pray 3. appreciate the importance of prayer | Why is prayer important? | Learners to mention number of times Daniel prayed to  God | Bible  Video clips  C.R.E activities Learner’s Book Grade 2 pg. 50-56  C.R.E Activities Teacher’s Guide Grade 2 pg. 29-31 | Oral questions |  |
|  | 3 |  | **THE STORY OF DANIEL** | By the end of the lesson, the learner should be to   1. mention the number of times Daniel prayed to God and relate it to their lives 2. discuss why it is important to pray 3. appreciate the importance of prayer | Why is prayer important? | Learners to mention number of times Daniel prayed to  God | Bible  Video clips  C.R.E activities Learner’s Book Grade 2 pg. 50-56  C.R.E Activities Teacher’s Guide Grade 2 pg. 29-31 | Oral questions |  |
| 11 | 1 |  | **THE STORY OF DANIEL** | By the end of the lesson, the learner should be to   1. Acquire the skill of assertiveness by emulating Daniel in their lives. 2. Watch a video clip about Daniel 3. Appreciate the importance of being courageous | Why is the importance of being courageous? | Learners to listen and answer questions from the story | Bible  Video clips  C.R.E activities Learner’s Book Grade 2 pg. 50-56  C.R.E Activities Teacher’s Guide Grade 2 pg. 29-31 | Oral questions |  |
|  | 2 |  | **THE STORY OF DANIEL** | By the end of the lesson, the learner should be to   1. acquire the skill of assertiveness by emulating Daniel in their lives 2. state the importance of being courageous 3. Appreciate God as the protector by trusting him. | Why is the importance of being courageous? | Learners to listen and answer questions from the story | Bible  Video clips  C.R.E activities Learner’s Book Grade 2 pg. 50-56  C.R.E Activities Teacher’s Guide Grade 2 pg. 29-31 | Oral questions |  |
|  | 3 |  | **THE WIDOW OF ZAREPHATH** | By the end of the lesson, the learner should be to   1. narrate the story of the widow of Zarephath 2. Trust God for their needs. 3. Appreciate God as the provider by trusting Him. | Why should trust God for providence? | Learners to narrate the story of the widow of Zarephath | Bible  Video clips  C.R.E activities Learner’s Book Grade 2 pg. 57-60  C.R.E Activities Teacher’s Guide Grade 2 pg. 31-34 | Oral questions |  |
| 12 | 1 | **THE HOLY BIBLE** | **THE WIDOW OF ZAREPHATH** | By the end of the lesson, the learner should be to   1. narrate the story of the widow of Zarephath and trust God for their needs. 2. Define the term trust 3. Appreciate the importance of trusting God for providence | Why should trust God for providence? | Learners to narrate the story of the widow of Zarephath | Bible  Video clips  C.R.E activities Learner’s Book Grade 2 pg. 57-60 C.R.E Activities Teacher’s Guide GRade 2 pg. 31-34 | Oral questions |  |
|  | 2 |  | **THE WIDOW OF ZAREPHATH** | By the end of the lesson, the learner should be to   1. narrate the story of the widow of Zarephath and trust God for their needs. 2. Define the term trust 3. Appreciate the importance of trusting God for providence | Why should trust God for providence? | Learners to narrate the story of the widow of Zarephath | Bible  Video clips  C.R.E activities Learner’s Book Grade 2 pg. 57-60 C.R.E Activities Teacher’s Guide Grade 2 pg. 31-34 | Oral questions |  |
|  | 3 |  | **THE WIDOW OF ZAREPHATH** | By the end of the lesson, the learner should be to   1. appreciate in the miracle of multiplication of flour and oil and 2. draw and colour flour and oil 3. have faith in Him as the provider. | Why should trust God for providence? | Learners to narrate the story of the widow of Zarephath | Bible  Video clips  C.R.E activities Learner’s Book Grade 2 pg. 57-60  C.R.E Activities Teacher’s Guide Grade 2 pg. 31-34 | Oral questions |  |
| 13 | **ASSESSMENT/CLOSING** | | | | | | | | |